

The State Tree Project

2 Project Grades!

1. Create your tree with 3 branches that represent the 3 branches of government.
2. **Legislative Branch: pg. 380-381**
 - a. Name the branch
 - b. Bicameral Legislature: Divide the branch into 2 parts and name each part
 - c. Number of members in the North Carolina Senate
 - d. Number of members in the North Carolina House
 - e. How long does each member of the NC House and Senate serve?
 - f. What are the qualifications to become members of the NC House and NC Senate
 - g. Who leads the NC House and NC Senate
 - h. Where does the General Assembly meet?
 - i. Name 2 key legislations that the General Assembly has recently passed
 - j. Describe how a bill becomes a law at the State level-what are the main differences from the national level to the state level.
3. **The Executive Branch: pg. 384-387**
 - a. Name the head of the NC Executive Branch.
 - b. Term length of the NC head of the Executive Branch
 - c. Name 2 roles of the Governor
 - d. Name 2 powers of the Governor
 - e. Line-item-veto power: describe
 - f. Qualifications to be governor
 - g. Role of the Lieutenant governor
 - h. How is the Lieutenant governor elected?
 - i. Describe the Cabinet Departments that advise the Governor.
 - j. Council of State's job: Attorney General, Secretary of State, State Auditor, State Treasurer-how long do they serve?
4. **Judicial Branch: pg. 388-393**
 - a. Roles of the District Courts
 - b. Roles of the Superior Courts
 - c. Roles of the Court of Appeals
 - d. Roles of the NC Supreme Court
 - e. 3 Landmark NC Supreme Court Cases: their rulings and their importance
5. **Principles of the NC Constitution: pg. 34-356**
 - a. The Trunk should have 3 important Principles of the NC Constitution described.
6. **Roots of the Tree pg. 357-358**
 - a. There should be 3 strong roots that hold your tree together. Each root will represent the 3 Constitutions of NC. Describe each NC Constitution.